



EVASCOL INTERNATIONAL CONFERENCE

School, migration, itinerancy: complementary perspectives



5 AND 6 APRIL, 2018

INS HEA - 58 - 60 avenue des Landes
92150 Suresnes

www.evascol.inshea.fr

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3 languages: French, English and French sign language 

KEYNOTE SPEAKERS

Nathalie Auger, Professor of Language sciences, University Paul-Valéry - Montpellier 3, Praxiling

Delphine Bruggeman, Researcher in Education sciences, ENPJJ, PROFEOR-CIREL University of Lille

François Héran, Professor at College de France and former director of INED

Jean-Paul Payet, Professor of Educational sciences, University of Geneva, SATIE

Maria Rosa Protasi, Researcher in Social history, Università La Sapienza, Roma

GREAT WITNESS

Jean-Michel Zakhartchouk, Teacher and trainer, Editor at the *Cahiers pédagogiques*

This conference will close the EVASCOL research program funded by the Défenseur des Droits (human rights commissioner) and promoted by INS HEA (national institute for training and research on special needs education), in partnership with LIRTES-UPEC and Sophiapol interdisciplinary research teams. It aims to:

- Improve scientific understanding of the real schooling conditions for migrant and itinerant students: the steps taken by their legal guardians, reception, administrative formalities, the support offered to families, the role played by institutional and non-profit actors, etc. What are the practices we can observe, especially with respect to families and children's the expectations?
- Analyze the different learning outcomes depending on the individuals, contexts and educational practices employed, which vary depending arrangements are set up and the training provided for teachers. In view of these parameters, what are children's real learning outcomes in terms of social, language and academic skills?
- Look at the participation of students in their school by analyzing way they feel about their school and the quality of their participation, as well as the representations and practices directed to them. From a qualitative viewpoint, what are the effects of the students' lived experience on their social and academic experience?

The following topics will be addressed:

- Public policies and their effects
- Inclusion of students: steering and organization
- Comparative approaches and international perspectives on education and migration
- The learning content of EANA and EFIV programs
- Mediation and social and educational support
- The students' experience of school
- Fieldwork methodology / Visual Arts

To register, and find out more about the conference program
and all practical information:
www.evascol.inshea.fr